

## MORPHEUS (LMS) BLENDED LEARNING PRACTITIONER

### Checklist for Self-Evaluation on Level of Achievement

<b>Semester</b>	<b>2 2016/2017</b>
<b>Faculty</b>	
<b>Course Code /Course Name</b>	
<b>Course Instructor (s)</b>	

### Overview

This checklist outlines the criteria for the evaluation of blended learning practice among UNIMAS academics. In blended learning, learning solution is created through a mixture of face-to-face and online learning activities. As lecturers, you are expected to conduct sufficient online activities (via your Morpheus course page) in order to supplement your in-class lectures or tutorials.

### The Criteria

There are **four (4) sections** to be evaluated. The **minimum number of items** required for each section is indicated. You may self-evaluate your level of achievement by calculating the items that you have created or used on your course page. Fulfilling the minimum number indicates that you are practicing blended learning approach for your course in the specified semester.

A. Course Information				
For this section, you are required to provide necessary information about your course (at least the course outline is provided). <b>Minimum 1 item</b> from any of the following suggested items.				
Suggested Items	Available Item (Quantity)			
Course outline (Outline of course learning outcomes, synopsis)				
Course schedule/calendar (Description of weekly plan)				
<b>Total number of item(s):</b>				
<b>Achieve minimum requirement? (1 item)</b>		<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;">Yes</td> <td style="width: 50%; text-align: center;">No</td> </tr> </table>	Yes	No
Yes	No			
B. Content/Resources				
For this section, you are required to upload or share content or resources related to your course topics/units. Links to these content must be visible and clearly labelled on your course page. <b>Minimum 7 items</b> from any of the following suggested items.				
Suggested Items	Available Item (Quantity)			
Course notes or materials for topics/chapters/unit (PDF, PowerPoint Slides, MsWord, etc).				
Self-recorded/published multimedia content (ScreenCast-O-Matic videos, Powtoon, Prezi, etc).				
Links to external/embedded materials (e.g. journal articles, web pages, ebooks) as supplementary resources.				
Links to multimedia files (audio, video, diagram, charts, etc) as supplementary resources.				
Links to content from social media sites (Facebook, Twitter, Pinterest, etc) as supplementary resources.				
Links to other related course page on Learning Management Sites (Schoolgy, Edmodo, OpenLearning, etc.) as supplementary resources.				
<b>Total number of item(s):</b>				
<b>Achieve minimum requirement? (7 items)</b>		<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;">Yes</td> <td style="width: 50%; text-align: center;">No</td> </tr> </table>	Yes	No
Yes	No			

## C. Activities

For this section, you are required to conduct online activities on Morpheus that supplement your in-class teaching. **Minimum 3 items** from any of the following suggested items and only those **with student participation** are counted (E.g. if you have 3 forums for 3 different topics with students participations, those are counted as 3).

Suggested Items	Available Item (Quantity)
<b>i. Discussion/Brainstorming</b>	
▪ Forum	
▪ Chat (Morpheus)	
▪ Web 2.0 Tools (Chatbox, Padlet, Todaysmeet, etc) – <i>Provide links or embed on course page</i>	
<b>ii. Survey/Poll/Selection</b>	
▪ Choice	
▪ Feedback	
▪ Questionnaire	
▪ Survey	
▪ Group Selection	
▪ Web 2.0 Tools (PollEverywhere, SurveyMonkey, etc) – <i>Provide links or embed on course page</i>	
<b>iii. Reflection/Review/Ice-Breaking</b>	
▪ Journal (Morpheus)	
▪ Database	
▪ Forum	
▪ Web 2.0 Tools (Padlet, Linolt, etc...) – <i>Provide links or embed on course page</i>	
<b>iv. Content Curation or Sharing Activity</b>	
▪ Wiki	
▪ Forum	
▪ Database	
▪ Glossary ( <i>Note: must allow students to add, not solely from instructor</i> )	
▪ Web 2.0 Tools (Blog, Storify, HaikuDeck, etc) – <i>Provide links or embed on course page</i>	
<b>v. Mind Mapping</b>	
▪ Mindmap	
▪ Web 2.0 Tools (Mindmeister, Freemind, Popplet, etc) – <i>Provide links or embed on course page</i>	
<b>vi. Other activities:</b> Please Specify: _____	
<b>Total number of item(s):</b>	
<b>Achieve minimum requirement? (3 items with participations)</b>	
Yes	No

## D. Assessment

For this section, you are required to set up tasks, which are either assessed formatively or summatively. **Minimum 2 items** from any of the following suggested items and only those **with student participation** are counted.

Suggested Items	Available Item (Quantity)
<b>i. File Submission (Assessed tasks that require students to submit files online)</b>	
▪ Assignment (Upload a single file, Advanced uploading of files, Turnitin, Database)	
▪ External Online Storage (Google Drive, Dropbox, OneDrive, etc) – <i>Provide links on course page</i>	
▪ Web 2.0 Tools (Padlet, Blendspace, etc) – <i>Provide links or embed on course page</i>	
<b>ii. Quiz</b>	
▪ Quiz (Morpheus)	
▪ Web 2.0 Tools (Kahoot, Socrative, AnswerGarden, etc) – <i>Provide links or embed on course page</i>	
<b>iii. Other Forms of Assessments</b>	
▪ Journal (e.g. for reflection/writing/review, which is assessed)	
▪ Others: Please Specify: _____	
<b>Total number of item(s):</b>	
<b>Achieve minimum requirement? (2 items with participations)</b>	
Yes	No

Please feel free to contact the e-Learning Unit via 082583690 (ext 3690) if you need any further information about this checklist.